

GROWING STUDENTS FOR A JUST AND SUSTAINABLE FUTURE

We are the first four-year high school program in the nation to teach **Education for Sustainability (EfS) Standards** sequentially through content and instructional practices.

Inventing the Future ***Strong Sense of Place*** ***Multiple Perspectives and Ways of Knowing***
Whole School Grades 9 to 12

A Sense of Place Orientation for all students in September each year gives students a broader and deeper understanding of our community's unique opportunities and challenges.

Systems Dynamics and Change ***Natural Laws*** ***Cultural Traditions and Change***
Lower School Grades 9 and 10

9th Grade Essential Questions: Who am I? Where am I? Getting oriented!

Project themes of water and food explore the relationship between human and natural systems and support success on the Living Environment Regents exam

10th Grade Essential Questions: Where have we come from? Understanding history

Project themes explore how people can be agents of change and responses to climate change and support success on the Global History Regents exam.

Citizenship ***Healthy Commons*** ***Sustainable Economics***
Upper School Grades 11 and 12
Upper school students can earn college credit through their coursework

11th Grade Essential Questions: Where are we going? How will we get there?

Project themes explore how citizens can protect and regenerate essential natural resources and create more just social relationships while supporting success on English and US History Regents Exams

12th Grade Essential Questions: What is my role? How will I prepare myself?

Senior Project Capstone requires students to research and develop an action plan on an issue related to a U.N. Sustainable Development goal in our community.

